First day of Class- Lecture and Information

**Classroom Conduct-Characteristics of a Good College Student/Grading Matrix/**

1. **Attend every class session**
2. **Complete all assignments- with no grammatical errors**
3. **Excellent communication skills when asking questions, responding to questions and engaging in class discussions.**
4. **Participate in all group discussions by being the leader of the discussion, or the leader of the group presentation**
5. **Display all components of good characteristics of a good student- showing up to class on-time, staying until it’s conclusion, respecting other students, staff, instructors, not interrupting students with; cell phone calls, computer work, or other busy work at your desk, or while engaged in other activities inconsistent with a learning environment.**
6. **Leadership in all classroom activities.**

**Week 1 Roster/ *Characteristics’ of a Good College Student/*Assignments**

***Roster***

* If you are registered in this course, then you are guaranteed to have a seat in the class.
* If you are on the standby list, you might not have a guarantee to have a seat in the class. It will determine how many seats are available.
* If you are not registered as a student, and not registered in the course and wish to add, you are not guaranteed a seat in the class.

***Characteristics’ of a Good College Student***

* Show up for class on time; be prepared with a writing instrument and paper.
* Respect everyone in the classroom; that includes me.
* Shut off all electronic devices, cell phones, computers receiving emails or Ipods, and any device with internet capabilities. These devices are a disturbance to other students. Other student’s in the class are distracted by this activity. They watch what’s on your screen, instead of listening to instruction. Please do not disturb other students with your technology.
* Do not be disruptive-
	1. any component of disruption which includes;
	2. walking in late, leaving early
	3. cell phone disruptions,
	4. texting
	5. including, getting up and walking out of the class. If you wish to leave early, don’t show up. If you wish to leave, don’t come back. (You might find yourself dropped from the course)
* You must understand the educational environment you are currently in. Failing to adhere to these rules, will significantly reduce your grade. Please don’t test me on these issues.
* Participation- You must participate in classroom discussions, out of class assignments, testing, quizzes, library labs, www.turnitin.com/ [www.professormikereid.com/](http://www.professormikereid.com/) or any other website or assignments that are posted.

These assignments are designed for you and your educational success.

* Self- Management calendar: Week #1 assignment.

Your calendar assignment will assist with this characteristic- this assignment is due at the end of the 1st week. Refer to [www.turnitin.com](http://www.turnitin.com) /[www.professormikereid.com](http://www.professormikereid.com) for all of the assignment details under this course title, section and tabs.

* Take the time to understand the material that is presented to you-

Students walk through the door with misconceptions of their understanding of the criminal justice material. Don’t guess as to what is being presented; if you don’t understand it, just ask.

* No cheating- this is a big issue in Community Colleges, don’t do it. It includes plagiarism of any kind.
* Get involved in College school clubs (whether it is Criminal Justice Club, or any other on-campus club. Being successful is partnering up with other students with the same pursuit of their educational goals and professional accomplishments.
* Be sure to complete a self evaluation of your performance to allow yourself to be successful.

This self evaluation should be before the semester begins; daily, weekly, monthly and at the conclusion of the semester. This will keep you on-track to accomplish your goals.

Take Responsibility for the decisions you make.

**Choices of Successful Students**

|  |  |
| --- | --- |
| Take-PERSONAL RESPONISIBILITYDo see you self as the primary cause of your outcomes and your experiences | Don’t Struggle with what happens to you is primarily the fault of someone else. |
| Be SELF-MOTIVATEDDiscover meaningful goals and set expectation with reasonable limits to achieve them. | Don’t struggle with motivating yourself to overcome depression, getting frustrated and falling in to a lack of purpose outlook. |
| MANAGE YOURSELFConsistently plan your events and attend your planned activities. Take purposeful and meaning steps to achieve your dreams. | Don’t be unorganized and unreliable.  |
| LIFE LONG LEARNINGFinding valuable lessons and learning from real life experiences and continuing education. | Don’t stop with this course and your educational goals. |
| EMOTIONAL INTELLIGENCEBe in control of your emotions and aware of the emotions of others in support of their goals. | Don’t use the misfortunes of others to prove your better or show how they are not capable. |
| BELIEVE IN YOURSELF- Be capable, lovable and unconditionally worthy human beings. Maintain your strong educational, professional and personal ethical standards.  | Don’t cause disruptions because you are having troubles or issues in your life. Don’t forget your value system to sustain basic liberties in life. |
| Will you apply yourself to this side? Y or N | Will you apply yourself to this side? Y or N  |
| Variation of cengage.com choices of successful students | Forks in the Road of Life |

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Which decision will you make?

Which road will you take?

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Choices we make in everyday life

Assignment #1

Sign up in [www.turnitin.com](http://www.turnitin.com) (Check with your Instructor first)

1. If you do not have an account, create one
2. Look up class identification and password
3. Sign into course
4. Review Introductions assignment

Introduction Assignment:

Write a paper in paragraph form. Call it a resume, or introduction assignment, and introduce yourself.

In the paper, provide your: 1) name, 2) your major, 3) your educational goal; 4) when will you complete this goal?

 In the paper, provide your 5) professional goal; 6) what profession have you selected? 7) When do you expect to achieve this goal?

In your paper, give 8) a short term goal. It could be a 3 to 5- year goal. Also, provide 9) a long term goal. This could be an 8 to 10 year goal. 10) What do you expect to accomplish at the end of 10 years?

Self Management Calendar- Schedule

Provide me with yourself management calendar. This is your schedule of activities that explains what you are doing hourly through-out the week.

Start with Monday and end with Sunday. Include; your school schedule, the times you study, the times your work and your recreational time. This calendar is for you to focus on the obligations you agreed to.

Remember, you are only as good as your word. So make it good!